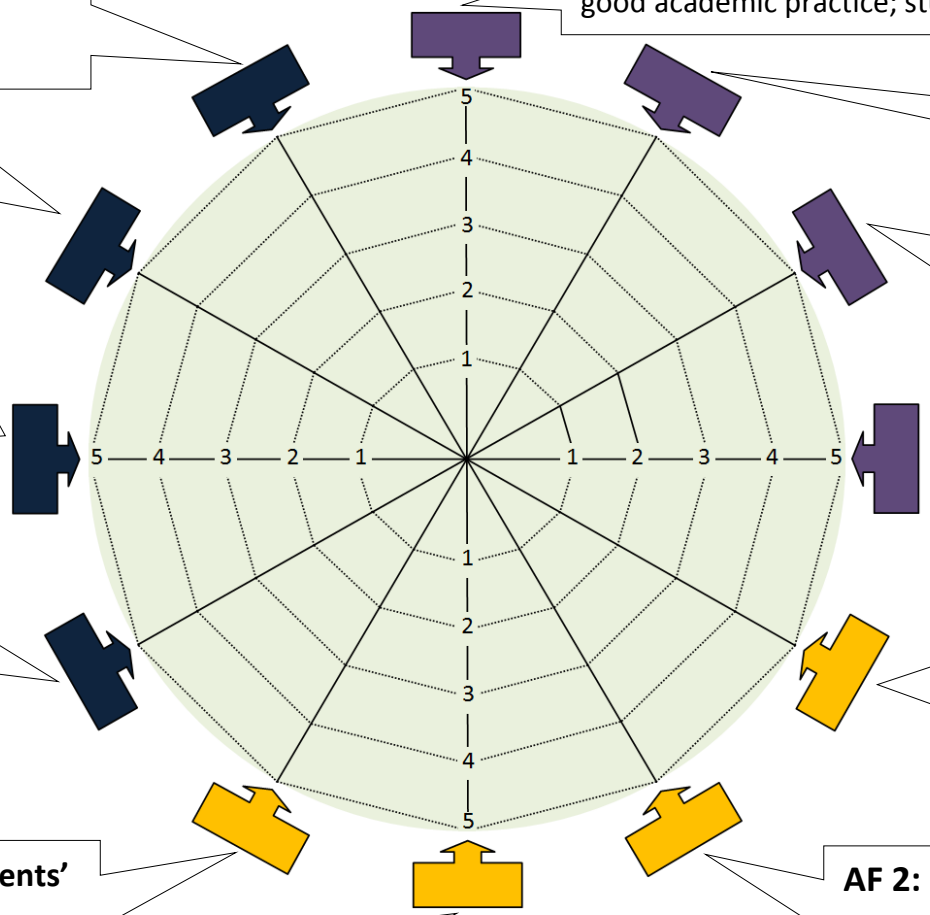
LECTURER



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AD4: Ensure ongoing evaluation to support the development of sustainable assessment and feedback practice

AD 3: Ensure access and equal opportunities
Provision of Resources; Guidance; Network Development; Choice

AD 2: Promote meaningful and focused assessment
Fit for Purpose; Relevant Programme Level Assessment; Collaborative Design; Manageable

AD 1: Ensure robust and transparent processes and procedures: QA literacy

AL 1: Clarify what constitutes good
Standard of work; recognition and application of good academic practice; student and lecturer beliefs

AL 2: Clarify how assessment elements fit together

AL 3: Clarify student entitlement
Student/Lecturer roles and principles underpinning the 'What', 'When', and 'How' of feedback

AL 4: Clarify the requirements of the discipline
Core and threshold concepts; deep approach

AF 1: Provide accessible feedback
Specific, and focused on how to improve. Encourage students to clarify their interpretation of the feedback

AF 2: Provide early opportunities for students to act on feedback
The pattern and timing of assessment, and alignment of formative to summative assessment

AF 3: Prepare students for meaningful dialogue / peer engagement

AF 4: Promote development of students' self-evaluation skills
Self-monitoring, self-assessment, and critical reflection